

# GRĂDINIȚA DE VARĂ „PRIETENII NATURII”

**GHID DE BUNE PRACTICI**



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## **Foreword**

The environment is everything we see around us and everything that surrounds us. He represents the living world of plants and animals, phenomena that occur in nature and the work of man.

For a healthier life, children need an honest and true world, more beautiful, richer than the one we inherited. Even though we received this "valuable" heritage from our ancestors we must "fight" to maintain it.

Nature can no longer "clean" itself and is aware of the danger of getting sick. Thus, she needs the help of man.

Through this project we aim to raise awareness of the danger of abusive human interventions in nature and orient teachers, children and parents towards the formation of positive attitudes and skills in the field of environmental protection.

Currently, children live very far from nature and have few opportunities to come into intimate contact with it or to have direct experiences in the natural environment. In fact, children need to live in a natural, unpolluted space, safe from the evils of the civilized world, they need to know nature in its beauty and accuracy. Through ecological education, children develop willingness to protect nature and are sensitized through empathetic experiences in the spirit of protecting and protecting plants and animals, the natural environment.

Through ecological education activities, the aim is to acquaint children with the natural environment in which they live and their adaptation to the living conditions imposed by the reality of the surrounding world.

If children are educated in an ecological spirit, tomorrow we will have a cleaner, greener, happier and fresher TERRA.

Activities designed interdisciplinary or extracurricular, help to train and educate children for responsible integration in the relationship with the environment.

extracurricular educational program will determine the formation of skills, intellectual and national capacities for investigation, research, practical applications, the development of sensitivity to the environment and implicitly to the realization of a conduct - correct attitudes for a safe, healthy, clean environment.

Today's child who knows the value of the environment will be tomorrow's citizen who will fight against water pollution and the destruction of forests, building homes that do not affect his health and that of everyone around him.

*Director of Kindergarten with Extended Program no. 2, Târgoviște*

***Prof. Stefan Loredana Mariana***

# ***EXTRASCHOOL EDUCATIONAL PROGRAM***

## ***SUMMER KINDERGARTEN***

### ***FRIENDS OF NATURE***



## **PARTNERSHIP AGREEMENT**

### **The parties:**

- Dâmbovița County School Inspectorate - Calea Domnească str., no. 127, Târgoviște, tel: 0245 211891
- Kindergarten with Extended Program No. 2, Târgoviște -str. Radu Vărzaru Armașu, no. 9A, Târgoviște, phone: 0733188051
- "Raza de Soare" Kindergarten, Târgoviște - Professor Alexandru Vasilescu Street, no. 7

### **Roles and responsibilities in the implementation of the program:**

- Approval of the extracurricular educational program - Dâmbovița County School Inspectorate
- It implements and evaluates the established program – Kindergarten with Extended Program No. 2 Târgoviște

**Duration of the agreement:** June 20 - July 2, 2022

### **Rights and obligations of the parties:**

The program coordinators will inform the parties involved about the way the program will be conducted and the calendar of activities.

This contract will be signed and stamped in 3 original copies.

**EXTRASCHOOL EDUCATIONAL PROGRAM**

**SUMMER KINDERGARTEN**

**TITLE OF THE PROJECT: " *FRIENDS OF NATURE*"**

**TYPE OF PROJECT:** Volunteering, personal development of preschoolers, prevention of school dropout

**INSTITUTIONS INVOLVED** ( *through volunteer teachers* ):

- Kindergarten extended no. 2 Târgoviște, with the Grădinita structures with PN no. 4 and Grădinita with PN no. 5, Târgoviste
- Dâmbovița County School Inspectorate
- Kindergarten PP "Raza de Soare", Târgoviște

DAMBOVIȚA COUNTY SCHOOL INSPECTOR

No. \_\_\_\_\_/\_\_\_\_\_

General School Inspector, Early Education Inspector,

Prof. Ileana Nicolăescu Prof. Ileana Corina Moraru

KINDERGARTEN PP NO. 2, TARGOVIȘTE

No. \_\_\_\_\_/\_\_\_\_\_

Principal:

Prof. Loredana Mariana Ștefan

"Raza de Soare" KINDERGARTEN, TÂRGOVIȘTE

No. \_\_\_\_\_/\_\_\_\_\_

Principal:

Prof. Cătălina Cuculea

➤ **INITIATORS:**

Prof. Ștefan Loredana Mariana

➤ **COORDINATORS:**

Inspector of early education, Prof. Ileana Corina Moraru

Prof. Ștefan Loredana Mariana

Prof. Cătălina Cuculea

Prof. Ciulei Florentina

Prof. Petrovici Alina Elena

Prof. Roșu Alexandra Maria

Prof. Ruxanda Lavinia Maria

Prof. Manole Silvia Ionela

➤ **APPLICANTS: Voluntary teachers:**

Prof. Ștefan Loredana Mariana

Prof. Iugulescu Rodica

Prof. Ruxanda Lavinia

Prof. Manole Silvia

Prof. Andrei Emilia

Prof. Roșu Alexandra

Prof. Nica Mirela

Prof. Petricanu Gabriela

Prof. Petrovici Alina Elena

Prof. Păun Raluca

Prof. Bratu Kati Maria

Prof. Ștefanescu Raluca

Prof. Roxana Comănescu

Prof. Andrei Mirabela

Prof. Gabriela Dumitrescu

➤ **PRESCHOOLERS:**

1. Ion Gabriel
2. Platon Ilinca
3. Dumitru Ziana
4. Chițu Luca
5. Dida Sara
6. Tailor Erick
7. Novac Alexandru
8. Serbian Elisa
9. Flavius Stirbescu
10. Blidaru George
11. Stoica Ștefan
12. Chiric Rareș
13. Saghel Luana
14. Dear Matei
15. Lucas Antonio
16. Vlad Clara

17. Filip Viviana
18. Jianu Alesia
19. Dernadian Valentine
20. Mirita Radu
21. Irina Antonia
22. Dobos Sofia
23. Hack Eric
24. Daria Dumitrescu
25. Antofie Stefania
26. From Alesia
27. Lunascu Dominic
28. Tailor Antonia
29. Visan Sara
30. Ruxanda Darius
31. Stancu Sara
32. Mihalcioiu Ema
33. Iliana Ivascu
34. Bogdan Andrey
35. Little Anastasia

➤ **PROGRAM DURATION: 2 weeks (June 20 – 24 and July 27 – 01, 2022)**

➤ **ARGUMENT:**

The contemporary impact between society and the environment has generated new demands on

human personality. All over the world, environmental education is a priority nowadays.

The age of childhood is the most suitable for starting activities for environmental education and it must be the result of teamwork involving family, friends, local administration and kindergarten.

In this context, educators have the task and obligation to teach children to understand and love nature, to penetrate its secrets and protect it, to follow the formation and development of children's ecological consciousness. The pollution of the environment felt more and more acutely these days affects all three main components of the environment: water, atmosphere, soil.

Thus, education for environmental protection acquires a new dimension within the national curriculum. The educational action in this direction considering a very comprehensive and vast set of cognitive, affective, attitudinal and practical action objectives, with the aim of initiating and promoting a responsible attitude towards the environment, to make preschoolers aware of the small dangers of degradation accentuated by the environment.

Thus, at the age of "the heavens", the child in the kindergarten manifests a curiosity and a desire for special exploration of the surrounding reality. All these desires for knowledge must be



channeled towards the correct and healthy understanding of nature, the priceless gifts that it generously offers.

The activities in the summer kindergarten are organized in such a way as to allow the environmental issue to be approached from different aspects. Knowing nature and deciphering its secrets, children will understand its importance, the need to keep it healthy for the good of man.

In the activities carried out in the summer kindergarten, the educators will strive to create a climate favorable to the manifestation of curiosity, the direct action of the child with the materials, a stimulating climate, of verbal expression and communication between children.

In all activities, the educators will apply methods, procedures, organizational forms appropriate to the individual and differentiated treatment of children, in order to stimulate and train as intensively as possible the active participation of each child in the process of acquiring knowledge, forming age-specific skills and habits.

Investigating and exploring the environment immediately close to them, children develop skills in the field of language, mathematics, science, art and of course, behavioral skills.

#### ➤ **PROGRAM DESCRIPTION:**

The Summer Kindergarten – **Friends of Nature educational program** aims, through its activities, to actively help provide an environment conducive to spending the holidays by children whose parents work, to encourage and promote the development of imagination and creativity, communication and relationship skills.

**The volunteer teachers** who are involved in the organization of the workshops and the running of the didactic and educational activities, will carry out a daily program of activities dedicated to children between 3 and 6 years old, between 9:00 a.m. and 12:00 p.m., in Kindergarten *with Extended Program No. 2* in Târgoviște.

Each teaching staff involved in this program will respect the calendar of established activities and will choose their own methods and means of achievement, depending on the material resources they have.

The activities will take place simultaneously for each educator involved in the Summer Kindergarten - **Friends of Nature educational program** .

#### ➤ **PURPOSE OF THE PROGRAM :**

The purpose of this program is to give the children of the community the opportunity to spend part of the summer vacation in a creative, recreational and educational way through ecological

education activities, through which their responsibility towards the protection of the environment is formed, by educating the spirit eco-civic.

➤ **OBJECTIVES OF THE PROGRAM :**

- Developing the skills of preschoolers to keep the environment clean: greening and keeping clean in the kindergarten yard;
- Planting seeds in the kindergarten yard garden;
- Developing the responsibility of preschoolers to protect the environment;
- Development of cooperation and collaboration between teaching staff from different school units;
- Enriching the universe of knowledge through cooperation and the establishment of collaborative and friendly relationships between groups of preschoolers, through the joint development of the proposed activities;
- Development of communication and interrelationship capacities between the children of the partner institutions;
- Integration of children with CES, children with parents who are divorced, deceased, who have gone abroad or who come from single-parent families;
- Initiation and application by volunteers of innovative, child-centered methods;
- Stimulating and promoting various ways of expression, inclinations, aptitudes and artistic talents of children.

➤ **OBJECTIVES FOR:**

Preschoolers:

- encouraging children to observe nature and the way it lives;
- assuming responsibility towards the environment;
- training skills to work with materials from nature;
- establishing an interrelationship between the health of the environment and one's own health;
- active and affective participation in project activities;
- running common thematic actions.

The parents:

- to be aware of their role in the development and education of their own children;
- to achieve a real collaboration with the kindergarten;
- to get involved in the life of the kindergarten;
- to contribute to the promotion of the ongoing activities.

Teaching staff involved:

- to contribute to the improvement of the quality of the educational act in the institutions involved;
- to get involved in the life of the local community;

- to be aware of the particularities of the environment from which the children come (disadvantaged environments, children with CES, from single-parent families, etc.);
  - to familiarize themselves with new methods of stimulating preschoolers' interest in learning and education.
- **DIRECT BENEFICIARIES:** preschool children from the community, aged between 3-6 years, children from disadvantaged families, with a poor financial situation and children of preschool age who have not attended kindergarten until now, children with CES, from single-parent families or with parents deceased or gone abroad.
- **INDIRECT BENEFICIARIES:** parents of the children involved in the program, volunteer teachers from partner institutions and collaborators in the project, other volunteers, the community.
- **HR:** preschoolers; parents; Professors; volunteers; collaborators.
- **MATERIAL AND INFORMATIONAL RESOURCES :**  
video projector, camera, consumables, folder with documents, books, magazines, CDs, botanical and zoological atlas, DVD player, computer, printer, xerox, A4 paper, markers, gardening tools, recycled materials (plastic bottles, cardboard, etc.), household bags, used paper and cardboard, household gloves, soil bags, flower pots, buckets, aprons, materials from nature collected by children, etc
- **FINANCIAL RESOURCES :** extrabudgetary funds

No. No.	DATE	THEME/CATEGORY OF ACTIVITY	RESPONSIBLE
1	June 20 2022	<b>"WE PLAY OUTDOOR"</b>  "Friends of nature" - the opening day of the program  "Let's get to know each other" - presentation of the partners	Teachers voluntary
2	June 21 2022	<b>"TALKING TO THE ANIMAL FAVORITE"</b>  ADE - DLC:: "Peter Rabbit" - teacher's reading Science: "Find the shadow!" Art: "Favorite animal" - kinetic sand modeling	Nica Mirela Păun Raluca

		Movement Game: "Pet Race"	
<b>3</b>	<b>June 22 2022</b>	<b>"OF THE SECRETS OF WATER"</b>  ADE- DLC: "The Story of a Drop of Water" DEC EAP: "Polluted waters" Science: Contaminated water versus water experiment drinking Role-playing game: "Fisherman's Day" Attention Game: "Catch the Fish"	Iugulescu Rodica Comanescu Roxana
<b>4</b>	<b>June 23 2022</b>	<b>"FOREST-WINDOW TO THE WORLD"</b>  ADE DEC EAP: "Forest - window to the world" - painting on food foil / leaf imprint  ALA: Board game "Which is your leaf?" - pairs of trees, leaves  Constructions: "The Tree" - with material from nature Movement game: "Race through the trees"	Ruxanda Lavinia Stefanescu Raluca
<b>5</b>	<b>June 24 2022</b>	<b>"PROTECT ME!- BIRDS"</b>  ADE: DOS AP: "Birdhouses" - making ALA: Science: "We feed the birds" - experiment Manipulatives: "Birds in the nest" - numbering 1-3/1-5/1-10 Library: "Book with exotic birds" - graphic signs Fun game: "Bird Parade"	Ștefan Loredana Manola Silvia
<b>6</b>	<b>June 27 2022</b>	<b>"GREEN-PLANT PHARMACY"</b>  ADE: DLC: teacher's reading: "Romanita and Florin" CM: "Clean health comes from nature" - observation Role-playing game: "Plants medicinal" - planting Science: "I invite you to tea" Practical-household activity:	Roșu Alexandra Andrei Emilia

		"Drying flowers by pressing" Fun game: "From the plant detectives"	
<b>7</b>	<b>June 28 2022</b>	<b>"HAPPY AND SAD FLOWERS"</b> ADE:BACK. AP: "Happy and sad flowers" - confection recyclable materials Science: "Happy or sad flower?" – experiment Role play: "our emotions, their emotions" Movement game: "Flowers, girls and boys"	Roșu Alexandra Andrei Emilia
<b>8</b>	<b>June 29 2022</b>	<b>"EATING HEALTHY, WE GROW HEALTHY"</b> ADE: DLC: teacher's reading: " Library:: "Healthy Food Book" medicinal" - planting Science: "Food Pyramid" - attention game Practical-household activity: "Eating healthy we grow healthy" Movement Game: "Healthy Food Relay"	Petrovici Alina Elena Petricanu Gabriela
<b>9</b>	<b>30th of June 2022</b>	<b>"OUT OF NOTHING, I MAKE A LITTLE GAME"</b> ADE:DOS.AP:"ECO Toys"-making (assembling, gluing) Science: "We study recyclable materials with a magnifying glass" Library : Graphics:,,We decorate recyclable materials with graphic signs" Constructions: "Toy storage" - building by overlapping and joining Fun game: "1,2,3"	
<b>10</b>	<b>01 July 2022</b>	<b>"MY ENVIRONMENTAL FRIENDS"</b> Competition with works made in the summer	Voluntary teaching staff from

		<p>kindergarten between the preschoolers of the 2 partner kindergartens. Exhibition at CRED (Raza de Soare PP Kindergarten, Târgoviște).</p> <p>Exchange of experience between the teachers of Kindergarten PP No. 2 and Kindergarten PP Răza de Soare, Târgoviște</p> <p>The closing ceremony of the summer kindergarten: the prize the children.</p>	<p>Kindergarten PP No. 2 and Kindergarten PP Rază de Soare, Târgoviște</p>
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### AGENDA OF THE DAY

<b>Date:</b> <b>June 20, 2022</b>	<b>Theme of the activity:</b> Opening of the program - "Friends of nature" Informing parents about the structure and benefits of the program. Optimizing the space and design of planned activities. "Let's get to know each other" - presentation of the partners
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**Responsible teachers:** Volunteer teaching staff

**Means of creation:** painting, collage.

**Objectives :**

- Informing parents about the structure and benefits of the program;
- Improving children's teamwork skills;
- Development of creative imagination, sensitivity and aesthetic taste.
- Developing the skills of preschoolers to keep the environment clean: greening and keeping clean in the kindergarten yard;
- Developing the responsibility of preschoolers to protect the environment;
- Initiation and application by volunteers of innovative, child-centered methods;
- Stimulating and promoting various ways of expression, inclinations, aptitudes and artistic talents of children.

**Partners/guests:** volunteer teachers, parents

**Description of the activity :**

The first day of the *Summer Kindergarten - "Friends of nature"* program begins with its presentation for children, teachers and some parents present at the opening. Children and parents are

explained the purpose, objectives and activities of the program that will take place during the two weeks, as well as the benefits and impact they will have on preschoolers.

The second activity consisted in presenting the partners . „To know each other"

**Recorded results:**

- Participation of all children present in the activity;





### Agenda of the day

<b>Date :</b> <b>June 21, 2022</b>	<b>Theme of the activity:</b> <b>"TALKING TO YOUR FAVORITE ANIMAL"</b>  <i>Authors: Prof. Nica Mirela</i> <i>Prof. Păun Raluca</i>
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**Number of participating children :** 16

**Means of achievement :** The educator's reading: "Peter the Rabbit";

Art : "Favorite animal"-paste ;

Science : " Finds the shadow ";

Constructions : "Add stations for animals."

**Objectives (maximum 3) :** - to listen carefully to the story;

- to retain its educational message;

- to show a cooperative spirit in carrying out the tasks.

**Human resources :** preschoolers, educators.

**Material resources :** colored paper , cardboard, colored pencils , wooden cubes, plastic cubes, animal silhouettes, masks, bags, laptop, video projector.

**Description of the activity :** The activity started with the Morning Meeting ( " Talking with the favorite animal"), during which each child discussed their favorite animal , after which the preschoolers listened to the story "Peter Rabbit" .

At the centers they carried out the following activities : Art : " Favorite animal "-gluing, Science : " Find the shadow " , Constructions : "Add stations for animals.

At the end of the activity, the children were trained in a fun game ("Race of the Rabbits").

**Recorded results** : the children listened to the story with interest and participated in the open centers on this occasion.



**attached**

**Educator's reading: "The Story of Peter Rabbit"**

Once upon a time there were 4 bunnies, Flopsy, Mopsy, Cottontail and Peter. They lived together with their mother in a den, under the shelter of a large tree. One fine day, their mother explained to them the rules that they must respect: "My dears, you can go in the field or on the path, but don't go to Mr. McGregor's garden. Your father met his end there. Come on, run to play and don't be silly! I'm going to the bakery." The bunny took her basket and umbrella and went to the bakery to buy a big loaf of bread and 5 buns. Flopsy, Pug and Cottontail, who were 3 very nice bunnies, went on the path to pick blackberries. But Peter, who was cheeky by nature, advanced straight into Mr. McGregor's garden, where he slipped under the fence. At first he ate some lettuce leaves and some beans, then he tried some radishes. Then, when he felt that he was getting a little bent, he went through the garden in search of parsley. But when the world was dearest to him, he came face to face with Mr. McGregor. Mr. McGregor was on his knees, planting cabbage, and when he saw Peter, he jumped like a fire and started running him through the garden, threatening him with a rake. and shouting "THE THIEF!" after him. Peter was terrified! He crossed the entire garden chaotically, because he didn't know how to return to the gate. He lost one shoe through cabbage and another through potatoes. After losing his shoes, Peter started to run on all 4 paws and might even have escaped, if one of the buttons on his blue jacket had not caught in a net that supported the blackberry. Seeing the mess he got into, Peter started to cry loudly. Fortunately, some friendly swallows heard him and came to his aid, encouraging him to get out of the net in which he was trapped. Mr. McGregor had just come out of the house with a net, with which he intended to catch Peter. At the last moment, however, Peter unbuttoned his jacket and left it behind, running as fast as his legs could.

He managed to take shelter in the tool shed, in a water barrel. It would have been a good hiding place, if the water hadn't been so cold. Mr. McGregor started looking for him in the shed and, seeing that he couldn't find him, he was about to be beaten. But out of the blue, Peter sneezed and got naked. Seeing that he had informed Mr. McGregor that he was still there, Peter jumped out the window, disturbing 3 plants in his path. McGregor was beaten and stopped running, returning to his work. Peter, who was very wet and had no idea in which direction to go, began to walk slowly, limping. He sat and contemplated, thinking where he could escape. He tried to cross the garden again, but the more he tried, the more confused he was. He was returning to the tool shed, when suddenly he heard the creaking noise of a gate. He perched on a barrel and looked at a little gemulet: the gate was extremely close, but in his way was Mr. McGregor, who was gathering the weeds next to the onions, with his back to Peter. Directly in front of him was the gate. Peter the rabbit carefully got off the barrel and started to run away as fast as he could, literally. Mr. McGregor spotted him, but Peter didn't care. He slipped under the gate and was finally safe, in the forest near the garden. Peter didn't stop

running until he reached home, at the hollow in the tree. He was so tired that he immediately lay down on the sandy floor. His mother was busy cooking, but I wondered what happened to Peter's clothes. It was already the second jacket and the second pair of shoes that Peter had lost in two weeks. I'm sorry to say that Peter didn't feel too great that evening. His mother put him straight to bed, with some chamomile tea: "A spoonful, before going to bed." But Flopsy, Mopsy and Codita de Bumbac received bread, milk and blackberries for dinner.

### **Agenda of the day**

<b>Date :</b> <b>June 22, 2022</b>	<b>Theme of the activity:</b> <b>"OF THE SECRETS OF WATER "</b>  <i>Authors: Prof. Iugulescu Rodica</i> <i>Prof. Roxana Comănescu</i>
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**Number of participating children :** 14

**Means of achievement :** Teacher's reading, painting, experiment, game

**Objectives :**

- to observe and make simple deductions in experiments regarding the properties of water
- to answer the questions using a language specific to the natural sciences
- To remember the educational message of the heard reading
- To show a cooperative spirit in carrying out the tasks received.

**Human resources :** preschoolers, teaching staff

**Material resources :** laptop, video projector, transparent casseroles, water, polluting materials: cocoa, pepper, plastic fish bowls, large plastic clam with water, waves, drawing sheets, brushes, watercolors

**Description of the activity :** The activity begins with the morning meeting "How I feel today" and the knowledge game: "We all have a name"

During the morning meeting, the greeting is done through the rotary communication technique, it starts with the teacher and is continued by all the children of the group, each greeting their colleague on the right, saying: "Good morning! My name is..... and today I feel..... because.....!" At one point a child asks for permission to go and wash his hands. He is accompanied to the bathroom and discovers that colored water flows from the tap. From here we start a discussion about the importance of drinking water and contaminated water.

The children present their ideas and together they determine the activities that will be carried out on this theme.

Library: Educator's reading "Flops and water"

Science: Experiment "Contaminated water, drinking water"

Art-Painting "Polluted waters" Role-playing game:

About fishing Attention game: "Catch the fish"

During the day, the children listened to a story about the importance of keeping water unpolluted, remembered the educational message of the reading, painted contaminated water and clean water, played "Fisherman's Day", carried out experiments on what happens to living things if the water is contaminated. The activity ends with the attention game "Catch the fish"

### **Recorded results :**

Exhibition of works

Photos Cooperation between team members to carry out experiments Making works, paintings on the importance of keeping water unpolluted





**attached**

**Educator's reading: "Flop and water"**

HELLO. I'm FLOPPY. I think you haven't seen me before. You may think I am a strange animal. I know, however, that I am special compared to others. I can swim and fly very well. I know what you think about me: that I am a flying fish! That's right, only I'm more special than a flying fish. I can fly longer distances, like a bird. That's why I have wings. where are my wings What color are they? what do you like about me To swim I have a fin. where is she I also have a tail, like a dolphin's, which helps me swim. I can walk, but very slowly, like a snail. I have no legs. I only walk in my ponytail and, so as not to hurt, I wear trousers. I love all the colors of nature. My head is green, my wings are blue, and my pants are orange. I live in an elesteu, in the middle of a large forest. Because I can walk, swim and fly, I have friends everywhere.

One day, Flopi decides to go on vacation. Get on the road. His friend, the snail, accompanies him.

After a while, they get tired. They are hungry. He eats something from the bag and sits down to rest on the grass. - I can't go with you anymore, I'm too tired! Says the snail. Go ahead yourself. - I'm tired too. I can't walk anymore, but I'm going to fly, answers Flopi. - I will take care of your bag of food, promises the snail. - Okay, Flopi says smiling, I'll find something to eat on the way.

Flopi takes flight. It passes over a forest. Soon, he notices a few houses. A whole village with a river running through it. - How pretty! I'm going for a little swim!



Cheerful, he enters the water of the river, where he meets a fish. • - Hello, Mr. Fish, how are you? • - Not very well, answers the fish, I'm sick. The water is very dirty here. • - I do not believe. I like water! Flopi says laughing.

Flopi swims happily. Suddenly, he feels a strong headache and stomach ache. His eyes burn. He can barely move. Tired, with difficulty, he comes to the surface. He clings to a few blades of grass on the bank of the river. Cry: - Help! I'm so sorry...I'm going to die...!

Petrică and Oana return home from school. - Look! Look, there's an animal over there, on the water's edge! cried Petrica. I'm going to get him!

Petrică bends down and catches Flopi in his cap. • I caught him! he shouted happily. • Thank you, answers Flopi. I am so sick because of the dirty water...Can you heal me?

-My dad will help you for sure! Oana reassures him. Petrică takes Flopi in his arms. The children head towards Oana's house.

Oana's father fills an aquarium with clear water .Oana puts Flopi in the aquarium. - Now rest a little here, in clear and clean water. Flopi is feeling better and better. - Our little friend is healthy again! the children are happy. -Daddy, the dirty water of the river was going to kill Flopi. Why is the water in the river so dirty?

We all make it dirty. When we work in the household we pollute the water, which ends up in the river underground. Thus, the river water gets dirty. - And the animals pollute the water, because all the garbage from the farms ends up in the river, because of the rain. Bad people throw plastic bottles, scrap metal and poison into the river. And people who work in factories pollute the water, because they often throw waste into the river. We should use water as a precious commodity.

Why don't people keep the river water clean? asks Flopi. - Sometimes he keeps it, answered Oana's father. But it is not easy. Even though some people want to have clean rivers, others don't care. In order for the river water to be clean, people build large basins, where the dirty water is collected. In cities, dirty water from our households reaches these basins through pipes, which are underground. There, in the basins, the water is cleaned and reaches the rivers. And the factories have to clean the dirty water before it reaches the river. If we all work hard, we can save nature! Clean water is not only good for fish, but also for us, humans. If we dirty the rivers, then the water we drink will be dirty too. Dirty water can get into the ground and from there into our homes. We all need to keep the water clean and clear. Not only adults, but also you, children, because your future depends on water!

What can we children do? - Well, well, answers the father. You can do a lot. - Do not throw papers, plastic bags, empty bottles and other garbage into the river or on the street. They must be thrown in special waste bins. - If you like to take a bath, it is good to fill the tub only half. - When you take a shower, use less water than when you fill the bathtub. - When you brush your teeth, it is good to use a cup. In this way, the water will not flow to the tap and will not be wasted.

When cleaning the house or washing the car, it is good to use rainwater that you can collect in a barrel. Use a bucket and sponge instead of a hose. - Do not use the washing machine unless it is full! This way you save water and electricity! - When washing clothes or dishes, do not use too much detergent or cleaning powder. Do not let the water run except when you rinse them. - When cleaning the house, do not use too much detergent. Do not throw the detergent water near flowers or trees. We will protect the river! We will never throw garbage into the river again, the children promise. • That's good, kids, Flopi replies. Then I won't get sick when I swim in the

river water. And my friends, the fish, won't suffer anything either. Flopi likes to talk with Oana and Petrică. But he misses his friend the snail. After a while, he says goodbye to the children. - Are you going to visit us again? - Of course, answers Flopi, I promise that we will remain friends and meet them every year. Goodbye!



### Agenda of the day

<b>Date:</b> <b>June 23, 2022</b>	<b>Theme of the activity:</b> <b>"FOREST-WINDOW TO THE WORLD"</b>  <i>Authors: Prof. Ruxanda Lavinia Maria</i> <i>Prof. Ștefănescu Raluca Georgiana</i>
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**Number of participating children :** 18 preschoolers

**Means of realization :** "Forest-window to the world"-painting

"Which is your leaf?"-board game (association tree-leaf)

"The tree" - constructions - with materials from nature

"Race among the trees" - movement game

"Tale from the fairy forest" - story

**Objectives (maximum 3) :**

- to specify the elements found in the forest;
- to paint a picture of the forest;
- to associate cards, forming tree-leaf pairs;
- to build a plan using elements from nature.

**Human resources :** preschoolers, teachers;

**Material resources :** materials from nature (cones, chestnuts, hazelnuts, etc.), block posters, watercolors, brushes, sheets, napkins, cards, crowns, medals, polystyrene trees, books, etc.

**Description of the activity :** The activity begins with the completion of a conceptual map starting from the theme of the day - "Forest-window to the world", then with the help of the transition

"Through the forest we started" the children discover the materials from the centers, later starting the actual work. Going outside , we played the game "Race among the trees" and read the story "Tale from the fairy forest". At the end of the activities, the children were rewarded with medals and appreciated for their work. The entire activity was photographed.

**Recorded results :** The children completed the proposed tasks and activities, painted, built and associated cards, later participating with pleasure in the game held in the kindergarten yard.

They particularly liked the story, and the medals offered at the end delighted them.







**attached**

**Educator's reading: "Tale from the fairy forest"**

It's crazy! Maria and Mara decided to explore the forest near their house.

They hurriedly took their backpacks and water bottle and started confidently on the path. The road there passed by a field fragrant with flowers. They stopped from place to place and enjoyed their beauty. The morning was off to a promising start!

Soon they arrived! As they stepped among the tall trees, it was as if they stepped into another world. The sun's rays caressed their faces and played in their golden hair. There was so much silence....!

Suddenly, from under a brown mushroom, from the base of the towering oak, some sounds were heard... as if they were children's giggles! But which child laughs so softly? Curious, they lay down on the grass and were stunned! Under the little hat were two miniature children, two little girls like them... Were they dreaming? They quickly clapped their hands over their eyes, but the picture was the same. The rustle of their clothes startled the little fairies, who immediately hid.

- Hey! Little ones! Don't hide! We just want to get to know you! But they received no answer. They shouted a little more and finally, a voice as thin and soft as a bell said:

-Hi!

- Hey! It's nice to meet you! We are Mara and Maria and we are sisters. Will you?

- We are Eva and Ava! We are sisters too! And behind the stem of the Mushroom appeared two little girls dressed in tiny lavender dresses. They were so beautiful! But what were they looking for there?

-What are you doing here? Why are you hiding?

- We have to tell you a story! Once upon a time, not long ago, we too were beautiful and curious little girls, just like you. We also ventured into the forest, but we went too far and got lost. While walking, we came across the house of a witch who promised to help us find the way to the house, but it was not so. Frightened, we tried to run away, but she sprayed us with a potion and made us small, as you can see!

-Oh my! But how is it possible? Can we help you somehow?

-Sure! The witch told us that if we enter the water of the river at the edge of the forest, we will return to our natural size, but since we are so small, the journey there takes forever. Do you want to take us? We will show you the way.

- Yes! We are happy to help you. The two sisters took the little fairies in their hands and started following their directions. Once they got close to the water, they saw the evil witch in the distance. How could they solve this problem? They quickly made a plan! Mara will make a noise by knocking

the water bottle against a tree to attract the witch, and Maria will take the little fairies to the water. Said and done! As soon as the water touched their thin bodies, they grew up turning into two beautiful little girls! The four girls held hands and ran towards the exit of the forest. The witch was too old to catch them!

As soon as the girls came out of the forest, they hugged and thanked Mara and Maria. Without their help, he would not have been able to reach the river so quickly, and it had already been several hours since he left home.

The children looked at the sky together and realized that time had passed quickly. It was already getting dark! The sun was going to sleep, leaving a reddish glow behind it, just like Ava's and Eva's dresses.

The four girls went home together, satisfied that they managed to do a good deed, but also for the beautiful experience they had.

When they got home, they washed, ate and sat down in bed. Sleep came suddenly. The next day, when they woke up, they were no longer sure if the whole incident was real or just a dream, but they were very happy to share their story with their friends.

### Agenda of the day

<p><b>Date :</b> <b>June 24, 2022</b></p>	<p><b>Theme of the activity:</b> <b>"PROTECT ME!-BIRDS"</b></p> <p><i>Authors: Prof. Manole Silvia Ionela</i> <i>Prof. Stefan Loredana</i> <i>Prof. Ruxanda Lavinia Maria</i></p>
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Birds are found in all corners of the world, billions of them share the earth with us. The bird order is the most diverse, including nearly 60% of known bird species, this success due to the fact that they have conquered a variety of habitats, from rainforests to deserts and high mountains, as well as man-made environments from farms to cities. One of the keys to their success is the ability to adapt to a wide range of foods and feeding methods, most of them feeding on insects, which is beneficial to nature and humans. In order to preserve the ecological balance, the birds that winter here must be helped because they are unable to find food and shelter.

**Number of participating children :** 17

**Means of achievement :** conversation, experiment, gluing, graphic training and relating quantity to number, didactic game, fun game.

**Objectives (maximum 3) :**

- to apply the work techniques learned in order to make birdhouses from recyclable materials;
- to trace the graphic elements to get the book with birds;
- to make bird feeders from grains and seeds.

**Human resources :** preschoolers, teachers.

**Material resources :** cardboard, shells, double adhesive, sticker, wooden sticks, tree branches, plastic plugs, hairpins, brushes, string, newspapers, magazines, wooden and plastic hooks, feathers, carboys, polystyrene, paper rolls, seeds, grains, boxes, speaker, laptop.

**Description of the activity :**

The activity begins with a conversation on the theme of the day "Protecting the Birds", followed by the True/False game.

The children have in front of them a featherless parrot that they will help bring to life through the correct answers given in the game.

Examples: -Birds sit on electric wires (True);

-Birds find food with difficulty in the winter season (True);

-Birds are harmful to nature (False);

-Storks build their nest on a basket, pole or wetlands (True);

-Birds are happy when people destroy their nest (False);

-Birds are friendly to people (True);

-Birds feed on insects (True);

- Birds chirping happily in the morning (True);

-Swallows build their nest near man's house (True);

-Birds build their nests from twigs and garbage (True);

We play together the fun game "Fly, fly" in which the children will sit in a semicircle and a colleague will stand in front of them dressed as a bird.

The bird will tell the children about various objects, creatures, plants, etc. If what he says is flying, the children in the semicircle will imitate the flight of the bird and if what they hear cannot fly, they will place their hands motionless on their knees.

Next is the activity in the centers: - **Art** - the children make houses for the birds. They have shoe boxes, sticks, twigs, glass stoppers, glue.

Depending on their preferences, they make the houses in groups that they will place outside, in the trees at the end;

**-Science - the** preschoolers make a bird feeder that they will hang in the trees in the kindergarten yard and observe from a distance if the experiment was successful. To make the bird feeder they have tissue rolls, wooden sticks, peanut butter/sweets, sunflower seeds, corn kernels, wheat, bread crumbs, pumpkin seeds.

**-Mathematics/Manipulatives- The** children will hang with clothes hooks as many birds made from newspapers/magazines as indicated by the number on the nest in the branches within the limits of 1-10;

**-Literacy** -Children trace the graphic elements and connect the dots to make the bird book.

The activity ends with the bird parade. A child dressed as a parrot will stand at the front and guide the peers to the parade. Children parade with various cards with ecological messages on musical background.

At the end, we sit on the grass in the kindergarten yard for the conclusion, appreciation and conclusions of the activity:

**And you can...**

- to observe the birds left over the winter in front of your block;
- to observe the relationships established between birds of the same species at the balcony, park, etc.;
- gather your friends and parents and help the little birds;
- To shelter and feed the birds;
- To observe which species of birds have approached your house;
- to observe how many approached on the first day, the second day... count them and tell what you observed;
- continue to feed and care for them and you will see that this place will become their favorite place;
- to see that they will reward you with their song, coloring and friendship.

**Recorded results :** parrot, birdhouses made of recyclable materials, 17 bird books, 17 bird feeders, nests with 1-10 birds, ecological messages.

The activity aimed at two priority directions: sensitizing children through informative activities, and on the other hand, achieving an ecological education through practical activities that ensured direct contact with nature in order to form nature conservation skills. The activity formed and developed the team spirit, the responsibility of the participants, the disapproving attitude towards those who destroy the habitat of living things, but also their openness towards the community, neighbors, colleagues, friends.





### Agenda of the day

<b>Date :</b> <b>June 27, 2022</b>	<b>Theme of the activity:</b> <b>"GREEN-PLANT PHARMACY"</b>  <i>Authors: Prof. Roșu Alexandra</i>  <i>Prof. Andrei Emilia</i>  <i>Prof. Bratu Kati Maria</i>
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**Number of participating children :** 15

**Means of realization :**

Role-playing game - "I invite you to tea"

DLC-Reading the educator " *Romanița și Florin*" by Marinela Bodea

Science- "My Book of Medicinal Plants"(observation, press)

**Objectives (maximum 3) :**

- to observe the medicinal plants that will later be pressed;
- to listen to the story, thus learning the healing power of medicinal plants;
- to learn the steps in preparing an herbal tea;

**Human resources :** educators, preschoolers

**Material resources :** medicinal plants, herbs, teapot, baskets, honey

**Description of the activity :**

The introduction to the activity was made by presenting a bouquet of colorful and fragrant flowers. A discussion was held with them about - Healthy plants - sick plants, about the importance of medicinal plants.

Later, the preschoolers listened to the story "Romanița și Florin" by Marinela Bodea, from which the children learned about the power of medicinal plants. At another center, the children learned how to make an herbal tea which they later served with their classmates. At the science center they had the task of drying the plants by pressing them, joining the plant to the image discovered in the herbarium.

**Recorded results :**

The activity aimed at enriching children's knowledge about plants, understanding the role of plants in human life and assuming responsibilities for protecting them. The children understood that the plants were cared for for their healing power, for their beauty and fragrance, and the serving of tea was like a crowning of all that they had heard and seen.

## ROMANIȚA AND FLORIN

by Marinela Bodea

Romanita was a beautiful little girl and tender as a flower. Precisely, the chamomile was the flower her mother likened her to, when she gave her this name. Romanita got along best with her brother, Florin. The children usually spent their holidays in the country with their grandparents. And how could they not like it there? The grandparents' house was right on the edge of the village. A river passed through the back of the garden, where the children could fish for small fish, and from the grandmother's yard you could see the citadel where the falcons had their nest on the ridge of the mountain. The fortress fascinated the children and they were happy every time they could reach the top. Always when they returned from the mountains, Romanita and Florin brought their grandparents everything they found in their path on the winding mountain paths: strawberries, blackberries, flowers of all colors, even falcon feathers, fir cones, moss and leaves from the trees, but also all kinds of pebbles of various shapes and colors. The grandparents taught the children what dangers there are in the forest and how they can avoid them when they go on trips, but also how they must take care of the trees, flowers and birds. The grandfather told the children that every flower, every tree, even the smallest piece of gauze, is very important for all of our lives. We cannot live without them, but they live better with our care. One day, the children wanted to surprise their grandmother and went to pick flowers from the forest. - Grandma will be very happy when she sees the flowers, said Romanita. - Yes, you are right, Florin said, I noticed how much he takes care of the flowers in the garden. The children picked many flowers of all colors. The industrious little bees were also present to take their portion of honey from the nectar of the flowers, and the sun's rays played happily on the petals of the flowers, urging them to grow. - How beautiful they are! It's a pity that not all people love them, said Florin. -If they would stop on their way for a moment to look at them, they would notice how beautiful they are, what wonderful colors they have, what an inviting fragrance they have, they would see the flowers stirred by the breeze and then maybe they would take better care of them, said Romanita. On the way, the children found blackberries and because they were ripe they ate their fill. - I don't feel very well, I think I ate too many blackberries, said Romanita angrily. I will tell my grandmother to give me medicine so that I can be healthy like her. The grandparents were very happy when they saw the children returning with their arms full of flowers, but they noticed that Romanita was sad. The little girl asked her grandmother to buy her medicine from the pharmacy, because she feels sick. - Why should I go to the pharmacy, when the medicines are right in your hands? You brought marigold flowers, St. John's wort, chicory, mint, mouse tail. Look at how beautiful they are and what a wonderful fragrance they have! From their flowers and leaves I will make you a tea that I also drink every day. If you drink too, you will feel better and be healthy. But I have to tell you that there are also flowers that are not good for you, because they are poisonous! I promise we'll go to the

meadow together and I'll show you the flowers to beware of. They can be beautifully colored, pleasant to the smell, but they are very dangerous. The children understood that they still have a lot to learn about flowers and their healing power. If people let them grow, don't break them and don't dirty them, then the bees will be able to reward them with their honey collected from healthy flowers. They understood that blackberries are full of vitamins, but they should not eat too many at once. They must be frugal in everything they do. - Have you seen children? The green pharmacy is near us, but we all have to know it, take care of it and appreciate it, said the grandmother fondly caressing her grandchildren. Then she will reward us with her best: flowers for teas and medicines, fruits for syrups and compotes, nectar for honey. Nature needs our protection, if we don't take care it dies and if it dies, we die too.







### Agenda of the day

<b>Date :</b> <b>June 28, 2022</b>	<b>Theme of the activity:</b> <b>"HAPPY AND SAD FLOWERS"</b>  <i>Authors: Prof. Roșu Alexandra</i> <i>Prof. Andrei Emilia</i> <i>Prof. Bratu Kati Maria</i>
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**Number of participating children :** 20

**Means of realization :**

"My friend, the little flower" - activity specific to Franz Kett pedagogy

Science- "Happy and sad flower"-experiment

Art - "Happy and sad flowers" - made from recyclable materials

Role play - "My flowery costume" - fingerprinting

**Objectives (maximum 3) :**

- to select the component elements of a flower and the specific symbols of a good development
- to observe the consequences of water pollution on plants
- to make flowers from recyclable materials
- to imprint with the help of plastic caps, flowers on a suit

**Human resources :** educators, preschoolers

**Material resources :** field flowers, folk costume, plastic caps, blankets

**Description of the activity :**

introduction to the activity was carried out through the riddle "Why is the flower upset,/Why am I coughing immediately,/Why are the fish dying in the waters,/Why is the sun burning us,/Why, why? "

The activity begins by making a game using the Franz Kett method, with the flower in the center, as a whole. The children were tasked with contemplating, observing the materials provided and making the whole. After the realization of this game, the activity was carried out in three centres. The preschoolers had to observe the flowers that were introduced the day before in different environments, all in transparent vessels - a glass in which was put water with detergent, a glass with water with ink, a glass with vinegar and one with clean water. The children watched and found that some flowers were withered, some colorful, some happy. I asked the children to explain the phenomenon - water rises through the stem into flowers - insisting on the need to protect water so as not to destroy the living world.

At another center, preschoolers had to make flowers from recyclable materials (Dannone glasses). Depending on the flower made (happy or sad), they imitated happiness or sadness.

Another center gave the children the opportunity to " play" on a detailed costume, painting by imprinting with the help of plastic caps, multicolored flowers.

### **Recorded results :**

The activity offered the children the opportunity to make known what pollution is, the sources of pollution, to raise awareness of the negative effects on the living world by observing the behavior of flowers in polluted and unpolluted environments. Forming a positive attitude towards the environment by recycling plastic cups and making something practical and beautiful.

### **"THE HAPPY AND SAD FLOWERS"**

SCIENTIFIC CONTENT: It is explained to the little ones what pollution is - the spread in the atmosphere, in the water, in the soil of some harmful substances, harmful to life - what it means for the life of the planet and especially that man is mostly responsible for this pollution. It is reminded that green plants are the only ones that produce the oxygen necessary for living things, they also provide food, clothing and fuel. That is precisely why I must protect man

### **FARMACIA VERDE" (MEDICINAL PLANTS)**

SCIENTIFIC CONTENT: Earth's plants are, like water and air, the source of life. There are almost 400,000 different plant species. Plants are part of our life. People have always used plants to live. In order to grow and reproduce, plants need sun, water, mineral elements taken from the earth and air. Everything matters: soil, temperature, wind, humidity, light. More than 50,000 plants are edible, 30 of them serve as daily food for the inhabitants of the planet (rice, wheat, potato, millet). Humans eat the seeds, leaves, roots or flowers of about 150 different species. We clothe ourselves with linen and cotton threads. From the nectar of flowers, bees produce honey. Plants have many resources. They are part of many medicines. For example, mouse tail, chamomile, garlic, onion, juniper, St. John's wort, plantain have the property of stopping the development of microbes. In order for the healing effect of the plants to be as good as possible, they must be harvested at certain times of the year, and in order to

preserve their healing substances in their entirety, they must be carefully dried and stored in cardboard boxes or canvas bags, in a dry place . Some are simply drunk in infusion (mint, chamomile, lime, St. John's wort, elderberry, etc.). The effect of medicinal plants is completed if they are used in the form of mixtures. According to their therapeutic action, these mixtures were named: pectoral, antibronchitic, diuretic, gastric, hepatic tea, etc. But, certain plants are real poisons, if we don't know how to use them: belladonna (mahogany) for example. So, we must be careful and not eat fruits and plants that we do not know. At the same time, in order to benefit from their therapeutic effect, we must take care of them, protect them, not pollute them with biological or chemical elements, not let insects or parasitic fungi threaten their health. If we do not endanger the life of plants then they will feed us, heal us, delight our eyes and perfume our existence .







### Agenda of the day

<b>Date:</b> <b>June 29, 2022</b>	<b>Theme of the activity:</b> <b>"EATING HEALTHY, WE GROW HEALTHY"</b>  <i>Authors: Prof. Petrovici Alina Elena</i> <i>Prof. Petricanu Gabriela</i>
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**Number of participating children :** 20

**Means of realization :**

**ID** : Educational film: "We eat healthy"

- **DLC** : Educator's reading: "Fintifliuscă, the gluttonous dinosaur" by Luminița Alexandru;

- **DOS AP** .:Collage- "Painting with ears of wheat"

- **DEC EAP** : Painting: "Slice of watermelon"

"The Carrot" (Footprint)

- **LIBRARY**: Puzzle: "Scene from the story of Fluttershy, the gluttonous dinosaur"

- **SCIENCE** : Experiment: "Play science" (red cabbage)

- **ALA** : fun and movement games: "Cabbage Walk"

"Healthy Food Relay"

**Objectives (maximum 3) :**

- practicing some basic principles specific to a healthy diet;

- showing creativity in various activities;

-participating in positive interactions with kindergarten colleagues.

**Human resources** : children, educators

**Material resources :** video projector, educational video, the "Lust for stories" book, cardboard, crepe paper, brushes, watercolors, ears of corn, glasses, water bottle, soap, chlorine, lemon, fruit.

**Description of the activity :**

The activity begins with the viewing of the educational film "Eating healthy", continues with the educational reading; Next comes the activity at centers where children paint, do collective work, solve puzzles, participate in experiments. Finally, participate in movement and fun games.

**Recorded results :**

- Collective work: Collage- "Picture with ears of wheat";
- Painting-"Slice of Watermelon"  
"Carrot" (foot print);
- The results of the experiment - "Play with science" (red cabbage).







### Agenda of the day

<b>Date :</b> <b>June 30, 2022</b>	<b>Theme of the activity:</b> <b>"OUT OF NOTHING, I MAKE A LITTLE GAME"</b>  <i>Authors: Prof. Andrei Mirabela</i> <i>Prof. Gabriela Dumitrescu</i>
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**Number of participating children :** 15

**Means of realization :** Bonding

**Objectives (maximum 3) :**

- to paste the materials made available;
- to build by overlapping and joining;
- to compare recyclable materials, using the magnifying glass;

**Human resources :** preschoolers, educators.

**Material resources :** recyclable materials, glue, sticks, magnifying glasses.

**Description of the activity :** For this day we thought of making toys from recyclable materials. More precisely, I made by assembling and gluing a little train on rails (collective work). In the first part of the activity, the preschoolers analyzed the recyclable materials made available with a magnifying glass, decorated the wagons and the locomotive with graphics and built a storage for toys by overlapping and joining.

At the end, the educators proposed the fun game,,1,2,3,,.

**Recorded results :**

Preschoolers strengthened their knowledge about the importance of using recyclable materials and protecting the environment.



## AGENDA OF THE DAY

<b>Date:</b>  <b>01 July 2022</b>	<b>Theme of the activity:</b> <b>"MY ENVIRONMENTAL FRIENDS"</b>  Competition with works made in the summer kindergarten between the preschoolers of the 2 partner kindergartens. Exhibition at CRED (Raza de Soare PP Kindergarten, Târgoviște).  Exchange of experience between the teachers of Kindergarten PP No. 2 and Kindergarten PP Răza de Soare, Târgoviște The closing ceremony of the summer kindergarten: the prize the children.  <i>Authors:</i> voluntary teaching staff from Grădinita PP no 2 and Kindergarten PP Răza de Soare, Târgoviște
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**Responsible teachers:** Voluntary teaching staff from Kindergarten PP No. 2 and Kindergarten PP Răza de Soare, Târgoviște

**Human resources :** Preschoolers, educators.

**Activity description :** Kindergarten with extended program no. 2, Târgoviște in partnership with:

- Kindergarten "Raza se Soare", Târgoviște;
- Resource Center for Education and Development (CRED) Târgoviste;
- Dâmbovița County School Inspectorate

It marked the completion of the project

"Friends of nature" - summer kindergarten through an exhibition of works. They were made by the preschoolers involved in the two summer kindergarten projects, from the two school units. The exhibition was held in the form of a contest, in which the children, as well as the volunteer teachers, were all awarded and appreciated.

The ingenious and original exhibits can be found in the CRED Târgoviște center, the host of this educational moment.









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